

# Alexandria Avenue School Parent Newsletter

Issue 4  
March 5, 1999

## Letter From The Principal

Dear Parents:

Hope this new year has already been a great one for you.

We have two new Assistant Principals, Mrs. Eva Garcia and Mrs. Susan Tandberg that joined our staff. Please come to the office to meet them. They are looking forward to meeting each one of you.

Parent Conferences will be coming soon. The Blue and Green Tracks will have parent conferences on March 15 - 19. March 15 will be a Pupil Free Day for teachers to schedule conferences all day. Please make sure you attend the conference to discuss your child's progress.

This year all students in grades 1-5 will take the Stanford 9 Achievement test which will help the teachers determine what your child has learned and to compare his/her achievement with students around the country who have taken the same test at the same grade level. The test results are available in the fall and a copy is given to the parents at the first conference of the new school year.

You can help your child to do his/her best by following these suggestions:

- Send your child to school each day. Do not schedule any medical or dental appointments during the testing period.
- Arrive to school on time. Have your child get up early enough to avoid hurrying and to eat a good breakfast.
- Talk to your child about the test. Remind them that all tests show how well they are doing academically and give the teachers an opportunity to see where they need assistance.

Thank you for your cooperation and willing participation in the district's Consolidated Charitable Campaign. Your donations will help the Los Angeles Area in its many needs.

I look forward to seeing you here at school during the spring's Open House.

Sincerely,



Mrs. Carol Labrow  
Principal



## Kindergarten and SRLDP

Kindergarten and SRLDP (Preschool) enrollment packets are available in the main office for the 1999-2000 school year. In order to enroll in Kindergarten or the SRLDP (Preschool) Program, you must live in our school community attendance area. We will need proof of address with every enrollment packet and will accept a current utility with the name of the parent or guardian. If you cannot provide a bill, you must fill out a form obtained from our office. For Kindergarten, the child must be five (5) years old on or before December 2, 1999. To enroll in the SRLDP (Preschool) Program, the child must be four (4) years old on or before December 2, 1999. We will need proof of age and will accept a Birth Certificate, Passport, Baptism Certificate or a Hospital Certificate of Birth. Please come by the school's main office to pick up an enrollment packet on the dates indicated below. If you have any questions call the school at (323) 660-1936.

March 8, 1999 - Kindergarten  
April 5, 1999 - SRLDP

## Intervention Program

The Superintendent has vowed to ensure each child, who is not achieving, the opportunity to participate in an intervention program. We have been selected to offer our Third grade students, who are not achieving at the 36th percentile, an opportunity to attend the new district intervention program. The program will be offered on Wednesdays, Thursdays, and Fridays at 3:00 p.m. during the month of March only.

## COMING EVENTS:

- |             |   |
|-------------|---|
| March 15    | Blue (A) & Green (C) Tracks<br>Parent Conferences |
| March 15-26 | Testing for Blue (A) Track                        |
| April 12-23 | Testing for Green (C)Track                        |
| April 19-30 | Testing for Red (B) Track                         |
| April 27    | Red (B) & Green (C) Tracks<br>Open House          |

## Reminder

All students are to enter and leave the school through the **Alexandria Avenue Gate** or the **Oakwood Gate**. All other gates will be locked. If you bring your child to school in a car, please pull to the curb next to the school and let the child out onto the sidewalk. Do not double park or park on the opposite side of the street and send your child across the street. Teachers will bring their classes to the Alexandria Gate at the end of the school day. We ask that adults who have business in the school, enter through the main building and go to the main office. The Main Office is open from 8:00 a.m. to 4:30 p.m. each day. Thank you for working with us to provide a safe learning environment for your child.

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## Parent Center

The Alexandria Parent Center is located in the main building across from the library. Early Literacy classes will be held every Monday 8:15 - 10:15 a.m. We would like to see more parents at the many classes that are being offered. Volunteers are needed so come and sign up. Parent Advisory Councils meet every second Thursday of the month at 8:30 a.m. in the Multipurpose Room. Every one is invited to attend.

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## TV Can Impair Kid's Ability to Work With Others\*

In an average home, the television is turned on seven hours a day. Most of the television children watch each week is not designed with their welfare in mind.

The biggest danger of television, is that it tends to affect children's ability to interact with others. Children who watch a great deal of television are less likely to have satisfactory relationships with other children their own age.

\*From "Television and Children" published by the Parent Institute

## Children Do Better When Parents Monitor Schoolwork\*

After reviewing thousands of studies on learning, researchers discovered one clear and certain fact: The most outstanding students have parents who monitor their schoolwork.

Monitoring schoolwork has even more impact than parents' education levels or how "well off" parents are.

To monitor effectively, one learning expert urges parents to do a daily "Five Minute Achievement Check."

Every day, give at least five minutes of your full attention to your child's schoolwork. Take these steps in this order:

- **Examine homework** to be turned in the next day. See that handwriting is neat and has no misspellings. Check math for obvious errors.
- **Question what you don't understand.** Have your child explain it to you until you are sure she understands it.
- **Listen as your child recites** spelling words and memory work.
- **Check your child's assignment book** to ensure all work is done.
- **Check work returned from teachers.** Ask your child to redo any work with errors on it.

Throughout all steps, be objective, sympathetic, calm and patient. Offer help and praise instead of criticism. And stress that you know your child can overcome any temporary setbacks.

Monitoring schoolwork every day helps your child know what to expect. And his grades are sure to improve.

\*From "How to Double Your Child's Grades in School" published by the Parent Institute.

